

UNIT TITLE: Habitat Management Planning Skills
LEVEL: Three
CREDIT VALUE: 6
NOCN UNIT CODE: QA2/3/MR/001
ACCREDITED UNIT NO:

This unit has 5 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the principles and processes required to produce habitat management plans.	1.1. Select and justify a management plan format for a given planning task. 1.2. Use a management plan to illustrate the functions of the management planning process. 1.3. Identify the problems that may affect the implementation of a management plan.
2. Know how to gather the information required for developing a habitat management plan.	2.1. Consult appropriately with groups interested in the site. 2.2. Collate primary and secondary information needed to assess the conservation interest and the relative importance of the site. 2.3. Identify and quantify the resources needed to facilitate the management plan.
3. Know how to analyse information and reconcile any conflicts of interest.	3.1. Evaluate the conservation interest and relative importance of the site. 3.2. Set aims and objectives to manage the site. 3.3. Identify the constraints and opportunities that may affect the future management of the site. 3.4. Justify any reconciliation of conflicts of interest in identifying priorities for the site.
4. Know how to produce a site-based habitat management plan.	4.1. Describe the prescriptions required to achieve management objectives for the site. 4.2. Produce schemes of work to be implemented for the site. 4.3. Produce appropriate maps and/or schematic drawings to illustrate and support the plan. 4.4. Define the operational monitoring and surveillance requirements recommended for the site.

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
5. Know how to communicate the management plan effectively, incorporating appropriate feedback.	5.1. Discuss management aims and objectives with appropriate interested parties. 5.2. Disseminate a draft plan or summary to interested parties. 5.3. Incorporate feedback into the draft plan.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report	P	Group discussion	O
Oral question and answer	O	Performance/exhibition	O
Written description	O	Production of artefact	O
Reflective log / diary		Practice file	O

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology	✓	Problem solving	✓
Application of Number		Improving Own Learning and Performance	✓